PERSPECTIVES from YOUTH & ELPERS in PALL ALTO & EAST PALL ALTO Belonging: Perspectives from Youth and Elders in Palo Alto and East Palo Alto

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Developed by Christine Wong Yap in conjunction with Creative Attention: Art & Community Restoration at the Palo Alto Art Center, in collaboration with Eastside College Prepatory School and Avenidas.

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Laura Robichek
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Richard

Ruth

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Introduction

Christine Wong Yap

These perspectives on belonging were gathered during my artist residency project at the Palo Alto Art Center. This represented a collaborative effort between the Palo Alto Art Center and community partners: Avenidas (an organization serving older adults) in Palo Alto and Eastside College Preparatory School in East Palo Alto. I am grateful to the champions and supporters at each organization, and to every teen and older adult contributor for sharing their story of belonging with me, and now, with readers.

BACKGROUND

I have been conducting community-engaged projects to learn about the theory and practice of belonging over the past five years. I see belonging as operating on an individual level: feeling safe, seen, and accepted. It is akin to a sense of psychological safety: being able to share your most authentic self without fear of judgment or recrimination. Additionally, regardless of others or outside circumstances, one can also feel a sense of belonging to oneself. Belonging also operates on a social level—as a lens through which issues of equity, inclusion, access, and justice can be seen and examined.

PROCESS

I conducted workshops about belonging with 12 students at Eastside Prep and 19 participants in Palo Alto Art Center's Teen Leadership program. I asked them, "Where do you feel (or where have you felt) a sense of belonging?" and "Do you carry a sense of belonging with you?" If they didn't feel a sense of belonging, they were invited to elaborate upon how they might envision one. After leading them through calligraphy exercises, I invited them to hand-letter statements of belonging, resulting in the artworks seen in the later part of this zine.



Artworks and calligraphy exercises from a workshop with the Palo Alto Art Center Teen Leadership program.

CONTINUED ON NEXT PAGE

1

In addition, Palo Alto Art Center teens interviewed seven older adults at Avenidas, asking them the same questions. The teens took reference photos to use in a cartooning workshop to create the portraits.

Finally, as part of the concurrent exhibition, *Creative Attention*: Art & Community Restoration, I created an interactive activity in English, Spanish, and Chinese. The public was invited to pin their places of belonging on a map of Palo Alto and East Palo Alto/Lamchin (Ohlone village) or a map of the world. I share a few of those community responses in the maps on pages 6–9.









Clockwise from top left: Shine and Renny interviewing Richard at Avenidas. Elise Hu drawing a portrait of Eileen. Community mapping interactive activity at Palo Alto Art Center (photo: Eimear Picardo). Sara Sierra-García photographing Eleanor outside of Avenidas.

BELONGING: A SNAPSHOT

Many younger contributors feel a sense of belonging at home in their bedrooms, where they can enjoy a sense of ownership and autonomy, which are rarely afforded to young people. Half of the students at Eastside Prep who identified a place of belonging cited home, a relative's home, or their bedroom. This could suggest a strong connection to family. It may also reflect the fact that some students at Eastside Prep live in the dorms, which may instigate a greater appreciation for the family home.

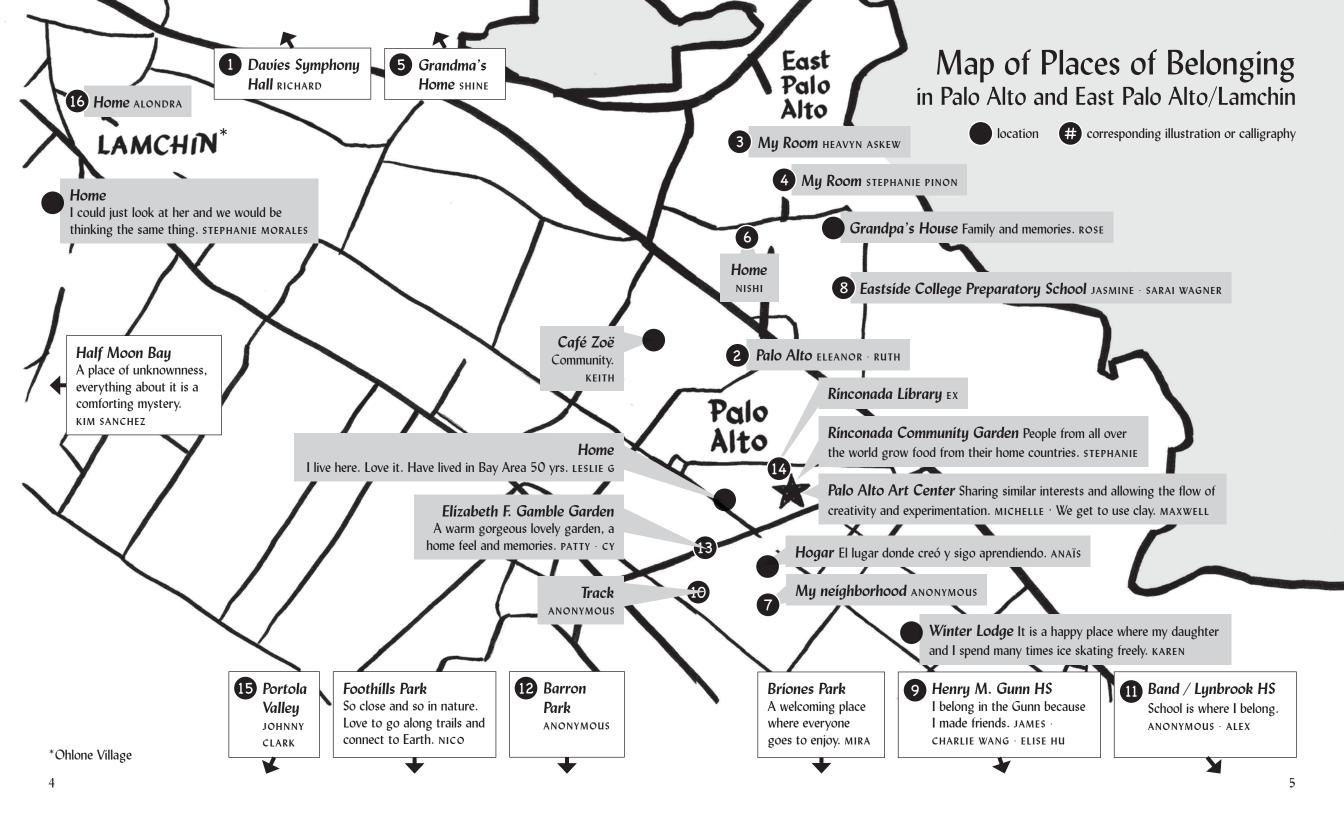
School—including activity-based locations or groups, such as track, art club, or band—was also a popular choice. Libraries, gardens, parks, and the Palo Alto Art Center itself were also oft-cited, speaking to the value of the public commons, especially freely accessible cultural and recreational resources.

The seven older adults' responses varied widely. I suspect that with greater life experiences, economic and social capital, and retirement comes the agency to pursue authentic, self-concordant relationships, behaviors, and spaces. Some seniors spoke about connection via choir practice, bridge club, or simply walking during stay-at-home

orders. Others shared thoughtful responses about carrying belonging or being responsible for their own sense of belonging.

The locations identified by the public via the community mapping activity included local favorites like the Winter Lodge (a longstanding ice rink) to international countries of origin, reflecting the immigrant families who call Palo Alto and East Palo Alto home.

The perspectives here reflect exigencies and privileges of diverse life stages and demographic positionalities. Through this project, contributors engaged in self-reflection, art-making, and connection—activities which can be grounding in an era of uncertainty and disruption.





British Columbia, Canada I moved across Canada to go to university here. Started my career there. Had my children there. Many chapters of my life began there. LAURA

North Beach -

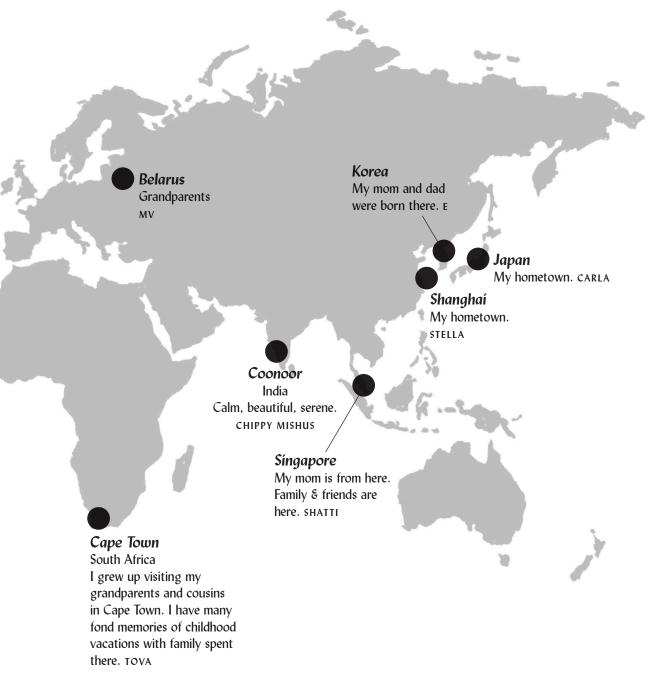
6

San Francisco, California, USA I went to school and lived in North Beach for five years. I got to explore the intersection of Little Italy and Chinatown. I connected with the locals that I saw often. I feel comfortable and I know places to go. KENNEDY MORGAN



Responses are sampled from a community mapping activity at Palo Alto Art Center.

World Map of Selected Places of Belonging



Colorado USA

17

TONY BRADO-RODRIGUEZ

Wayne

Pennsylvania, USA This is where my life shifted and made me into the person that I am today. NIKO RAZAVI

Gwynn Valley

Brevard, North Carolina, USA Its beauty, environment, people, and animals. LILA

Costa Ríca

LUISA S.

Family, friends, food, trees. smiles, laughter. **HELENA**

Mexico City

Mexico

São Paulo

Brazil Have the best friends I could ever ask for. ISABEL





| BELIEVE people ARE THE BASIS to a good community

Palo Alto is a great place to build nelationships



Renny Argast Shine Lee

Mira Singhal





Sara Sierra-García Amber He







ILA P. ANYA L. KIM S. MY ROOM
SIMPLY
Me.

HEAVYN ASKEW

MY ROOM

COTTON CANDY PINK

STEPHANIE PINON

GRANDMA'S HOME

5

6

COMFORT

WOERSTANDING

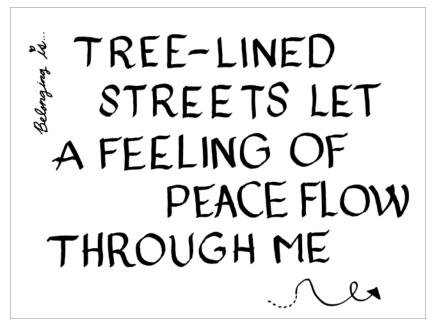
SHINE

THE

CONFORT OF A HOME
IS FILLED WITH

NARRATIVE &
AUTHENTICITY

NISHI GOYAL



ANONYMOUS

Eastside Girls Dorm

We're all
PUZZLE
PTFCES

SARAI WAGNER

EASTSIDE

8

9

Where I Can Be LOUD And Laugh

JASMINE

GUNN HIGH SCHOOL

BELONGING IS MY EXPERIENCES

CHARLIE WANG

GUNN HIGH SCHOOL

SAFE HAPPY BELONGING PLACE

ELISE HU

10

JRACK

JS Where

NOTHINGELSE

MATTERS

Jat Hie

CURRENT MONENT

ANONYMOUS

SHARING SIMILAR
INTERESTS AND
ALLOWING THE
FLOW OF
CREATIVITY:
AND
experimentation

ANONYMOUS



ALEX



BARRON PARK



ANONYMOUS



DIANE

20

ELIZABETH F. GAMBLE GARDEN



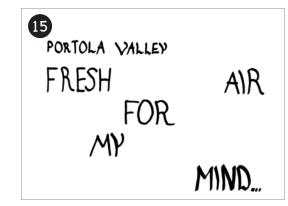
A PLACEOF PEACEFULNESS "MAKES" THE FEELINGS OF BELONGING

CY



ΕX





JOHNNY CLARK



HAZEL GONZALEZ



JOCELYN GUZMAN



ALONDRA



ILA PERINKDAM



TONY BRADO-RODRIGUEZ



LUISA S.

Collaborators

CHRISTINE WONG YAP is a visual artist and social practitioner working in community engagement, drawing, printmaking, publishing, and public art. She partners with organizations to conduct participatory research projects to explore dimensions of psychological wellbeing such as belonging, resilience, interdependence, and collaboration. She has participated in over a dozen residencies and studio programs. She is based in the San Francisco Bay Area, after a decade of living in New York City. She has felt belonging in Muay Thai and jiujitsu gyms, and in printshops and boxing clubs.

EASTSIDE COLLEGE PREPARATORY

<u>SCHOOL</u> is a private high school in East Palo Alto, California, with a focus on readying first-generation students from low-income families to attend and succeed in 4-year colleges.

AVENIDAS is a community-based nonprofit organization that provides older adults a wide range of programs, information, and services that enable them to stay active, maintain their independence, help their aging parents, or care for a spouse. Avenidas' innovative programs and compassionate staff enrich the lives of more than 7,500 mature adults and their families each year.

PALO ALTO ART CENTER

Created by the community, for the community in 1971, the Palo Alto Art Center provides an accessible and welcoming place to engage with art. We serve approximately 150,000 people every year through a diverse range of programs.

The Palo Alto Art Center is owned and operated by the City of Palo Alto as a program of the Division of Arts and Sciences, Department of Community Services. The Palo Alto Art Center Foundation was founded in 1973 and is a 501(c)(3) nonprofit organization that provides financial support and advocacy to the Art Center through a public/private partnership that allows us to enhance our reach and impact in the community.

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PEOPLE IN MY NEIGHBORHOOD ARE IMPORTANT TO ME. I SEE THEM EVERYDAY OR ONCE IN AWHILE.

THEY CHECK IN, SAY HELLO, STOP AND CHAT, OFFERS OF HELP,

BEFORE COVID, WE'D GET TOGETHER FOR THE HOLIDAYS.