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Introduction

The Palo Alto Fire Department (PAFD) provides an all-hazards approach in the protection of the lives and property of the residents, businesses, and visitors of Palo Alto, California. PAFD is consistently working to achieve and/or maintain the highest level of professionalism and efficiency on behalf of those it serves, and thus, contracted with the Center for Public Safety Excellence (CPSE) to facilitate a method to document the department’s path into the future via a “Community-Driven Strategic Plan.” The following strategic plan was written in accordance with the guidelines set forth in the Commission on Fire Accreditation (CFAI) Fire & Emergency Service Self-Assessment Manual 9th Ed. and is intended to guide the organization within established parameters set forth by the authority having jurisdiction.

The CPSE utilized the community-driven strategic planning process to go beyond just the development of a document. It challenged the department’s members to critically examine paradigms, values, philosophies, beliefs and desires, and challenged individuals to work in the best interest of the “team.” It further provided the department with an opportunity to participate in the development of their organization’s long-term direction and focus. Members of the organization’s community and department stakeholders’ groups demonstrated commitment to this important project and remain committed to the document’s completion and future plan execution.
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Organizational Background

The City of Palo Alto, California is a landmark known historically in the founding of Stanford University, and in its diverse focus on technology today. The history of the city boasts a heavy Spanish heritage to include its name, which comes from a 1000-year-old coastal redwood tree along San Francisquito Creek. Incorporated as a city on April 16, 1894, Palo Alto has grown and evolved, making its place in the history of the state, as well as nationally and internationally.

Today, Palo Alto is a thriving community of approximately 65,000 residing within approximately 39 square miles. Stanford University provides an approximate additional 16,000 in residence and an additional 13 square miles to which the fire department provides services. As part of and known as the birthplace of Silicon Valley, Palo Alto is home to industry focusing on expanded technology, quality education, and sustainable businesses that feed a robust economy.

Prior to 1920 when the city hired its first professional firefighter, the Palo Alto Fire Department operated as a volunteer fire service organization that served the community. The department, over its existence, has continued to evolve to remain cutting-edge as the community has changed. Because of a growing demand in the industry, the Palo Alto Fire Department began providing paramedic services in 1975 and also began providing fire-rescue and ambulance services to Stanford University under contract. The Palo Alto Fire Department has continued to keep pace with the industry, as demands changed within the city and as further service offerings were made available for the community.

Today the department provides its services from six fire stations, located strategically throughout the city. Staffed with 96 uniformed and 8 civilian professionals, the department provides its various services and programs, while dedicated to safeguarding and enriching the lives of anyone, anytime, and anywhere. The Palo Alto Fire Department continues to remain mission-focused as evidenced by its international accredited status as well as its commitment to “strategic doing.” The department embraces excellence in all that it does and continues to be dedicated to those it serves.
Organizational Structure

**FIRE CHIEF**
Eric Nickel

1.00 Administrative Assistant

1.00 Senior Management Analyst

**SUPPORT SERVICES**
1.00 Deputy Chief
1.00 EMS Chief
1.00 EMS Data Specialist
0.50 GIS Specialist
1.00 Training Battalion Chief
1.00 Training Captain

**OPERATIONS**
1.00 Deputy Chief
3.00 Battalion Chief
21.00 Fire Captain
26.00 Fire Apparatus Operator
34.00 Fire Fighter

**FIRE PREVENTION**
1.00 Deputy Chief/Fire Marshal
1.00 Administrative Associate II
2.00 Hazardous Materials Inspector
4.00 Fire Inspector

**ADMINISTRATION**
2.00 Administrative Associate II

---

**FY 2019 POSITION TOTALS**
103.70 - Full-time
0.55 - Hourly

This organizational chart represents citywide Full-Time Equivalents (FTEs) for this department. The Department Summary tables summarize FTEs by position allocation.

* Fire Prevention is functionally a part of the Development Services Department. The Fire Department retains administrative oversight over department personnel.
Community-Driven Strategic Planning

For many successful organizations, the voice of the community drives their operations and charts the course for their future. A community-driven emergency service organization is one that seeks to gather and utilize the needs and expectations of its community in the development and/or improvement of the services provided. To ensure that the community remains a focus of an organization’s direction, a community–driven strategic planning process was used to develop this strategic plan.

A strategic plan is a living management tool that provides short-term direction, builds a shared vision, documents goals and objectives, and optimizes use of resources. The process of strategic planning can be defined as “a deliberative, disciplined approach to producing fundamental decisions and actions that shape and guide what an organization (or other entity) is, what it does, and why.”

Effective strategic planning benefits from a consistent and cohesively structured process employed across all levels of the organization. Planning is a continuous process, one with no clear beginning and no defined end. While plans can be developed on a regular basis, it is the process of planning that is important, not the publication of the plan itself. Most importantly, strategic planning can be an opportunity to unify the management, employees, and stakeholders through a common understanding of where the organization is going, how everyone involved can work to that common purpose, and how progression and success will be measured.

Community Stakeholders Work Session

---

1 See Definition, Purpose, and Benefits of Strategic Planning (Bryson 8)
The Community-Driven Strategic Planning Process Outline

1. Define the programs provided to the community.
2. Establish the community’s service program priorities and expectations of the organization.
3. Identify any concerns the community may have about the organization, along with aspects of the organization that the community views positively.
4. Revisit the mission statement, giving careful attention to the services and programs currently provided, and which logically can be provided in the future.
5. Revisit the values of the organization’s membership.
6. Identify the internal strengths and weaknesses of the organization.
7. Identify areas of opportunity or potential threats to the organization.
8. Identify the organization’s critical issues and service gaps.
9. Determine strategic initiatives for organizational improvement.
10. Establish a realistic goal and objectives for each initiative.
11. Identify implementation tasks for the accomplishment of each objective.
12. Determine the vision of the future.
13. Develop organizational and community commitment to accomplishing the plan.

Process and Acknowledgements

The Center for Public Safety Excellence (CPSE) acknowledges and thanks the community and department stakeholders for their participation and input into this community-driven strategic planning process. The CPSE also recognizes Fire Chief Eric Nickel and the team of professionals that participated for their leadership and commitment to this process.

Development of this strategic plan took place in November 2018, beginning with meetings hosted by a representative from the CPSE for members of the community (as named in the following table). The department identified community stakeholders to ensure broad representation. The community stakeholders were comprised of some who reside or work within the PAFD’s coverage area, and some who were recipients of the department’s service(s).

<table>
<thead>
<tr>
<th>Palo Alto Fire Department Community Stakeholders</th>
<th>Palo Alto Fire Department Community Stakeholders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chris Cohendet</td>
<td>Peter D’Souza, M.D.</td>
</tr>
<tr>
<td>Jake Hess</td>
<td>Iris Korol</td>
</tr>
<tr>
<td>Mark Nadim</td>
<td>Roxy Rapp</td>
</tr>
</tbody>
</table>
Community Group Findings

A key element of the Palo Alto Fire Department’s organizational philosophy is having a high level of commitment to the community, as well as recognizing the importance of community satisfaction. Thus, the department invited community representatives to provide feedback on services provided by the department. Respondents were asked to provide a prioritized perspective of the programs and services provided by the department. Additionally, input was gathered during the meeting that revolved around community expectations and concerns (prioritized), as well as positive and other comments about the organization. Specific findings of the community stakeholders are provided in the appendix of this document. The department stakeholders utilized the full feedback from the community stakeholders in understanding the current challenges encountered within the organization. Additionally, the community stakeholders’ feedback provided a process to ensure alignment with the work completed on the organizational mission, values, vision, and goals for improvement.
Community Priorities

To best dedicate time, energy, and resources to services most desired by its community, the Palo Alto Fire Department needs to understand what the customers consider to be their priorities. With that, the community stakeholders were asked to prioritize the programs offered by the department through a process of direct comparison. The results were as follows:

<table>
<thead>
<tr>
<th>Programs</th>
<th>Ranking</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Services</td>
<td>1</td>
<td>78</td>
</tr>
<tr>
<td>Fire Suppression</td>
<td>2</td>
<td>73</td>
</tr>
<tr>
<td>Technical Rescue</td>
<td>3</td>
<td>55</td>
</tr>
<tr>
<td>Wildland Fire Services</td>
<td>4</td>
<td>49</td>
</tr>
<tr>
<td>Hazardous Materials Mitigation</td>
<td>5</td>
<td>35</td>
</tr>
<tr>
<td>Community Risk Reduction</td>
<td>6</td>
<td>32</td>
</tr>
<tr>
<td>Domestic Preparedness Planning and Response</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>Fire Investigation</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>Public Fire and Life Safety Education</td>
<td>9</td>
<td>21</td>
</tr>
</tbody>
</table>

*See Appendix 1 for a complete list of the community findings including expectations, areas of concern, positive feedback, and other thoughts and comments.*
Department Stakeholder Group Findings

The department stakeholder work sessions were conducted over the course of three days. These sessions served to discuss the organization’s approach to community-driven strategic planning, focusing on the department’s mission, values, core programs and support services. Additionally, focus was given to the organization’s perceived strengths, weaknesses, opportunities, and threats. The work sessions involved participation by a stakeholder group that represented a broad cross-section of the department, as named and pictured below.

<table>
<thead>
<tr>
<th>Palo Alto Fire Department Stakeholders</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesse Aguilar</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Marcus Arana</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Brian Baggott</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Geo Blackshire</td>
</tr>
<tr>
<td>Deputy Chief – Operations</td>
</tr>
<tr>
<td>Amber Cameron</td>
</tr>
<tr>
<td>Strategic Operations</td>
</tr>
<tr>
<td>David Dahl</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Bill Dale</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Bobby Davis</td>
</tr>
<tr>
<td>Battalion Chief</td>
</tr>
<tr>
<td>Chuck Ferry</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Hugo Godoy</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>AnaBella Gonzalez</td>
</tr>
<tr>
<td>Fire Chief’s Assistant</td>
</tr>
<tr>
<td>James Henrikson</td>
</tr>
<tr>
<td>Deputy Chief – Fire Marshal</td>
</tr>
<tr>
<td>Nate Heydorff</td>
</tr>
<tr>
<td>Firefighter - Paramedic</td>
</tr>
<tr>
<td>Sunny Johnson-Gutter</td>
</tr>
<tr>
<td>Apparatus Operator - Paramedic</td>
</tr>
<tr>
<td>Adam King</td>
</tr>
<tr>
<td>Apparatus Operator – Paramedic</td>
</tr>
<tr>
<td>Stephen Lindsey</td>
</tr>
<tr>
<td>Captain</td>
</tr>
<tr>
<td>Kevin McNally</td>
</tr>
<tr>
<td>Deputy Chief – Support Services</td>
</tr>
<tr>
<td>Ryan Stoddard</td>
</tr>
<tr>
<td>Battalion Chief</td>
</tr>
<tr>
<td>Shane Yarbrough</td>
</tr>
<tr>
<td>Battalion Chief</td>
</tr>
</tbody>
</table>

Department Stakeholders
Mission

The purpose of the mission is to answer the questions:

- Who are we?
- Why do we exist?
- What do we do?
- Why do we do it?
- For whom?

A workgroup met to revisit the existing mission and, after good, quality deliberation and ensuring it answered the questions, the entire group determined that the PAFD mission would remain:

We are a professional team of men and women dedicated to safeguarding and enriching the lives of anyone, anytime, anywhere with compassion and pride.
Values

Values embraced by all members of an organization are extremely important, as they recognize the features that make up the personality and culture of the organization. A workgroup met to revisit the existing values and, after good, quality deliberation and ensuring they truly were representative of the department, the entire group determined that the PAFD values would remain:

The men and women of the Palo Alto Fire Department commit to the following values in serving our communities and each other:

**Integrity** - We serve our community and support each other with respect and honesty. We approach our commitment with Dignity and Courage. We are accountable through our every-day actions and communication.

**Innovation** - We creatively integrate tradition with technology acknowledging the wealth of resources available in our community and department to improve health, safety and welfare.

**Professionalism** - We are dedicated to providing quality service in the delivery of a cost effective and superior service. Our attitude, appearance, knowledge, skills and abilities are reflective of our commitment to excellence.

**Diversity** - The members of our department exemplify diversity on multiple levels. Our skills, backgrounds and experiences allow us to effectively respond to the vast range of emergencies and outreach opportunities.

**Compassion** - We exist to serve our communities and support each other with empathy, sincerity and respect.

**Education** - We strive to continually improve ourselves and our skills to increase our own safety and better protect the communities we serve. We strive to stay abreast of the latest developments in emergency response. We provide educational opportunities through community outreach to help increase knowledge of preparedness and personal, family and home safety.

The mission and values are the foundation of this organization. Thus, every effort will be made to keep these current and meaningful so that the individuals who make up the Palo Alto Fire Department are guided by them in the accomplishment of the goals, objectives, and day-to-day tasks.
Programs and Services

The department stakeholders identified the core programs provided to the community, as well as many of the services that enable the organization to deliver those programs. The department’s core programs are provided below, while supporting services are provided in Appendix 2.

<table>
<thead>
<tr>
<th>Core Programs of the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>Wildland Fire Services</td>
</tr>
<tr>
<td>Domestic Preparedness Planning and Response</td>
</tr>
</tbody>
</table>

Department Stakeholders Work Session
SWOT Analysis

Through a SWOT analysis (strengths, weaknesses, opportunities, and threats), an organization candidly identifies its positive and negative attributes. The SWOT analysis also provides an opportunity for an organization to evaluate its operating environment for areas in which it can capitalize, as well as those that pose a danger. Department stakeholders participated in this activity to record PAFD’s strengths and weaknesses, as well as the possible opportunities and potential threats. Information gathered through this analysis provides guidance toward the larger issues and gaps that exist within the agency. The information gleaned will assist the agency in finding its broader critical issues and service gaps.

*Appendix 3 consists of the SWOT data and analysis collected by the department stakeholders.*

Critical Issues and Service Gaps

Following the identification and review of the department’s SWOT, two separate groups of department stakeholders met to identify themes as primary critical issues and service gaps (found in *Appendix 4*). The critical issues and services gaps identified by the stakeholders provides further guidance toward identification of the strategic initiatives, which will ultimately lend direction for the development of goals, objectives, critical tasks, and timelines.

Strategic Initiatives

Based upon all previously captured information and the determination of critical issues and service gaps, the following strategic initiatives were identified as the foundation for the development of goals and objectives.

<table>
<thead>
<tr>
<th>Palo Alto Fire Department’s Strategic Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Communication</td>
</tr>
<tr>
<td>Succession Planning</td>
</tr>
</tbody>
</table>
Goals and Objectives

To continuously achieve the mission of the Palo Alto Fire Department, realistic goals and objectives with timelines for completion must be established. These will serve to enhance strengths, address identified weaknesses, provide a clear direction, and address the concerns of the community. These should become a focus of the department’s efforts, as they will direct the organization to its desired future while reducing the obstacles and distractions along the way. Leadership-established work groups should meet and manage progress toward accomplishing these goals and objectives and adjust timelines as needs and the environment change. Regular reports of progress and changes should be shared with the PAFD’s leadership.

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Develop methods to connect and inform the members to unify and engage the workforce.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 1A</td>
<td>Identify the information the department is currently disseminating, not disseminating, and the priority of the information.</td>
</tr>
<tr>
<td>Timeframe</td>
<td>1 – 3 months</td>
</tr>
<tr>
<td><strong>Assigned to:</strong></td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td></td>
</tr>
<tr>
<td>• Categorize the information that is sent internally to the department.</td>
<td></td>
</tr>
<tr>
<td>• Determine the frequency of information dissemination.</td>
<td></td>
</tr>
<tr>
<td>• Rank the level of importance.</td>
<td></td>
</tr>
<tr>
<td>• Determine the various audiences.</td>
<td></td>
</tr>
<tr>
<td>• Identify the current information that is not disseminated.</td>
<td></td>
</tr>
<tr>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Estimate</strong></td>
<td>Capital Costs:</td>
</tr>
<tr>
<td></td>
<td>Personnel Costs:</td>
</tr>
<tr>
<td>Objective 1B</td>
<td>Identify the current delivery systems utilized and their effectiveness.</td>
</tr>
<tr>
<td>Timeframe</td>
<td>3 months</td>
</tr>
<tr>
<td><strong>Assigned to:</strong></td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td></td>
</tr>
<tr>
<td>• Inventory all current systems used by the department.</td>
<td></td>
</tr>
<tr>
<td>• Assess the effectiveness of each system based on department needs and wants.</td>
<td></td>
</tr>
<tr>
<td>• Review prior survey results as available.</td>
<td></td>
</tr>
<tr>
<td>• Create a new survey with open-ended questions to gather current feedback.</td>
<td></td>
</tr>
<tr>
<td>• Research current systems to unutilized capabilities.</td>
<td></td>
</tr>
<tr>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
<td></td>
</tr>
<tr>
<td><strong>Funding Estimate</strong></td>
<td>Capital Costs:</td>
</tr>
<tr>
<td></td>
<td>Personnel Costs:</td>
</tr>
<tr>
<td>Objective 1C</td>
<td>Identify potential new delivery systems.</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Timeframe</td>
<td>3 months</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Research SMS information delivery programs.</td>
</tr>
<tr>
<td></td>
<td>• Research conference call lines and systems dedicated for the battalion chiefs and captains.</td>
</tr>
<tr>
<td></td>
<td>• Develop a quarterly newsletter.</td>
</tr>
<tr>
<td></td>
<td>• Research other alternative delivery systems.</td>
</tr>
<tr>
<td></td>
<td>• Brainstorm ways to use the current/old delivery systems to further meet the needs of the department.</td>
</tr>
<tr>
<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Estimate</th>
<th>Capital Costs: Consumable Costs: Personnel Costs: Contract Services Costs:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Objective 1D</th>
<th>Identify and match the appropriate information with a corresponding delivery method.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>1 month</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Review all results from prior research.</td>
</tr>
<tr>
<td></td>
<td>• Create a matrix of resources and information needs.</td>
</tr>
<tr>
<td></td>
<td>• Match the resource to the need.</td>
</tr>
<tr>
<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Estimate</th>
<th>Capital Costs: Consumable Costs: Personnel Costs: Contract Services Costs:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Objective 1E</th>
<th>Create applicable policies to support the identified new delivery systems.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>6 – 12 months</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Identify what systems and methods need policies.</td>
</tr>
<tr>
<td></td>
<td>• Review and identify current policies and eliminate or update as needed.</td>
</tr>
<tr>
<td></td>
<td>• Create new policies if needed.</td>
</tr>
<tr>
<td></td>
<td>• Collaborate, meet, and confer as needed with labor.</td>
</tr>
<tr>
<td></td>
<td>• Provide any needed training on any new or revised policies.</td>
</tr>
<tr>
<td></td>
<td>• Implement the policies as directed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding Estimate</th>
<th>Capital Costs: Consumable Costs: Personnel Costs: Contract Services Costs:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective 1F</td>
<td>Identify and conduct needed training to support the current and new information methods.</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Timeframe</td>
<td>6 months</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Identify the training needs based on the old and new systems.</td>
</tr>
<tr>
<td></td>
<td>• Identify the target audience.</td>
</tr>
<tr>
<td></td>
<td>• Identify who will conduct the training.</td>
</tr>
<tr>
<td></td>
<td>• Develop the curriculum if required.</td>
</tr>
<tr>
<td></td>
<td>• Conduct the training and collect feedback for future review.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding</th>
<th>Estimate</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Costs</td>
<td>Personnel Costs</td>
<td>Consumable Costs</td>
<td>Contract Services Costs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Objective 1G</th>
<th>Create a process to identify the effectiveness of new methods.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Survey users to see if the new systems are working and meeting the department’s needs.</td>
</tr>
<tr>
<td></td>
<td>• Review the communications at the staff level.</td>
</tr>
<tr>
<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
</tr>
<tr>
<td></td>
<td>• Make any adjustments to the systems as needed and as directed.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Funding</th>
<th>Estimate</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Costs</td>
<td>Personnel Costs</td>
<td>Consumable Costs</td>
<td>Contract Services Costs</td>
</tr>
<tr>
<td>Goal 2</td>
<td>Develop recruitment and retention programs to maintain a diverse, talented, and engaged workforce.</td>
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<tr>
<td>Objective 2A</td>
<td>Identify and analyze programs or processes already in place for recruitment and retention to establish a baseline.</td>
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<tr>
<td>Timeframe</td>
<td>1 month</td>
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<tr>
<td>Assigned to:</td>
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<tr>
<td>Critical Tasks</td>
<td>• Review previous three hiring processes to determine practices and candidate pools utilized.</td>
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<td></td>
<td>• Interview Human Resources (fire department liaison) to identify any retention programs in place for fire and other city departments.</td>
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<td></td>
<td>• Conduct an analysis of the data and make determinations.</td>
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<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
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<tr>
<td>Funding Estimate</td>
<td>Capital Costs:</td>
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<td>Personnel Costs:</td>
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<td>Consumable Costs:</td>
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<td>Contract Services Costs:</td>
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</tbody>
</table>

| Objective 2B        | Identify alternative recruitment avenues and additional opportunities within current processes to provide the best pool of candidates. |
| Timeframe           | 2 months                                                                                         |
| Assigned to:        |                                                                                                 |
| Critical Tasks      | • Interview other departments in the bay area to identify how they recruit and from where.       |
|                     | • Analyze the use of colleges and other schools to provide recruitment avenues (College of San Mateo, South Bay Regional, EMS/paramedic schools). |
|                     | • Interview departments with cadet/intern programs to determine if/how they have created a path for recruitment and hiring. |
|                     | • Interview other departments to determine if they have pursued sponsorships of personnel to the Firefighter 1 Academy, to increase pool of candidates. |
|                     | • Prepare a report and present to the leadership team for additional consideration and guidance. |
| Funding Estimate    | Capital Costs:                                                                                   |
|                     | Personnel Costs:                                                                                |
|                     | Consumable Costs:                                                                               |
|                     | Contract Services Costs:                                                                        |
## Objective 2C
Identify different paths in hiring to provide alternative timelines and options when hiring.

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Assigned to:</th>
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</thead>
<tbody>
<tr>
<td>6 months</td>
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</tbody>
</table>

- Interview other departments in the area to determine if they use alternative ways to onboard (academy, in-house, on the job training, etc.).
- Create a list of onboarding processes with timelines and associated costs, personnel needs, and logistical requirements. (Example: New hire with no experience require full academy, laterals, Firefighter 1 candidates, etc.).

### Critical Tasks
- Determine cost effectiveness of hiring a mix and varied academies to provide a diverse group of personnel.
- Detail the most logical and cost-effective means of hiring to meet the short term and long-term hiring needs.
- Prepare a report and present to the leadership team for additional consideration and guidance.

### Funding
- Capital Costs:  
- Personnel Costs:  
- Consumable Costs:  
- Contract Services Costs:  

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## Objective 2D
Develop hiring practices that allow for hiring from multiple pools, with different levels of experience to provide the best possible applicant pool to meet the department’s needs.

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Assigned to:</th>
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</thead>
<tbody>
<tr>
<td>2 months</td>
<td></td>
</tr>
</tbody>
</table>

- Establish hiring processes for multiple avenues and varied lists (based on previous findings to include:
  - Cadets
  - New hire candidates
  - Academy students.

### Critical Tasks
- Create a document that includes its expiration, all qualifications required to be on any list, suggested academy processes for list, etc.
- Establish onboarding processes that meet the varied needs of the candidates to include in-house, JFA, and contract academy (south bay regional).
- Prepare a report and present to the leadership team for additional consideration and guidance.

### Funding
- Capital Costs:  
- Personnel Costs:  
- Consumable Costs:  
- Contract Services Costs:  

<table>
<thead>
<tr>
<th>Objective 2E</th>
<th>Identify benchmarks to measure success of the recruitment program to determine the effectiveness.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>2 months</td>
</tr>
<tr>
<td>Assigned to</td>
<td></td>
</tr>
</tbody>
</table>
| Critical Tasks | • Identify and detail goals for diversity.  
|              | • Determine the basis for these goals to include mirroring Palo Alto population and other benchmarks deemed best practices, etc.  
|              | • Monitor and measure the percentage of cadets hired with the department against baseline.  
|              | • Evaluate, on an annual basis, if there was a constant pool of qualified applicants to hire from.  
|              | Were there good candidates missed due to timing? Were onboarding processes delayed due to lack of candidates?  
|              | • Evaluate if the mix of EMT and paramedic candidates meet the department's needs, with regards to the minimum 60/40 ratio of medics to EMTs.  
|              | • Use evaluation of hiring above to start back at Objective 2A in the process to continuously improve the recruitment process.  
|              | • Prepare a report and present to the leadership team for additional consideration and guidance. |
| Funding Estimate | Capital Costs:                                                                                     
|                | Consumable Costs:                                                                                   
|                | Personnel Costs:                                                                                     
|                | Contract Services Costs:                                                                            |

<table>
<thead>
<tr>
<th>Objective 2F</th>
<th>Identify trends and statistics related to personnel leaving the department prior to the retirement age to be able to address them and reduce the number of departures.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>3 months</td>
</tr>
<tr>
<td>Assigned to</td>
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</tbody>
</table>
| Critical Tasks | • Develop a robust exit interview questionnaire that allows for the ability to fully understand the reasons for leaving and opportunities that may have allowed for retention of the employee.  
|              | • Interview employees who left to understand reasons and thoughts on what may have changed their decision.  
|              | • Discuss with those candidates if they would be interested in a re-hire processes and reasons why or why not.  
|              | • Conduct stay interviews with those at risk of leaving and those who are happy in staying, to further understand the dynamics that are part of the decision-making process for employees.  
|              | • Prepare a report and present to the leadership team for additional consideration and guidance.                     |
| Funding Estimate | Capital Costs:                                                                                     
|                | Consumable Costs:                                                                                     
|                | Personnel Costs:                                                                                       
<p>|                | Contract Services Costs:                                                                               |</p>
<table>
<thead>
<tr>
<th>Objective 2G</th>
<th>Analyze response from exit and stay interviews to be able to address issues we can to better retain good employees.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>3 months</td>
</tr>
<tr>
<td>Assigned to:</td>
<td></td>
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</tbody>
</table>
| Critical Tasks | • Review responses from all interviews and identify trends in responses to questions.  
                   • Prioritize those responses based on number of occurrences.  
                   • Identify where the department has a measure of opportunity to affect change vs those that are outside of control.  
                   • Prepare a report and present to the leadership team for additional consideration and guidance. |
| Funding Estimate | Capital Costs:  
                   Personnel Costs:  
                   Consumable Costs:  
                   Contract Services Costs: |

<table>
<thead>
<tr>
<th>Objective 2H</th>
<th>Develop programs or process to affect change where the department has the ability to do so, to reduce the number of personnel leaving prior to retirement age.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>2 months, ongoing</td>
</tr>
<tr>
<td>Assigned to:</td>
<td></td>
</tr>
</tbody>
</table>
| Critical Tasks | • Review areas of opportunity noted in 2G and develop programs that would discourage premature departures.  
                   • Identify budgetary, personnel and logistical requirements of each program or process.  
                   • Prepare a report and present to the leadership team for additional consideration and guidance.  
                   • Implement programs as possible to address the issues noted. |
| Funding Estimate | Capital Costs:  
                   Personnel Costs:  
                   Consumable Costs:  
                   Contract Services Costs: |

<table>
<thead>
<tr>
<th>Objective 2I</th>
<th>Develop metrics to measure the trends and how they compare year to year as part of an ongoing effort to improve the retention of personnel in the department.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>2 months, ongoing</td>
</tr>
<tr>
<td>Assigned to:</td>
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</tbody>
</table>
| Critical Tasks | • Accumulate departures over the last five years as a baseline for measurement.  
                   • Compare the data on an annual basis to understand the impacts of programs implemented.  
                   • Continue to conduct interviews in 2F to determine if programs are working to address issues raised.  
                   • Prepare a report and present to the leadership team for additional consideration and guidance. |
| Funding Estimate | Capital Costs:  
                   Personnel Costs:  
                   Consumable Costs:  
                   Contract Services Costs: |
<table>
<thead>
<tr>
<th>Goal 3</th>
<th>Enhance the current wellness program for long term sustainability.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 3A</strong></td>
<td>Identify baseline physical, emotional, and behavioral health of the members.</td>
</tr>
<tr>
<td><strong>Timeframe</strong></td>
<td>3 months, ongoing</td>
</tr>
<tr>
<td><strong>Assigned to:</strong></td>
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</tbody>
</table>
| **Critical Tasks** | - Develop a method of gathering baseline information through the use of industry experts such as BaySport, Kara, etc.  
- Gather any relevant information from human resources on basic use data for each category, if possible.  
- Establish a needs assessment.  
- Compare with IAFF data, if available.  
- Analyze the baseline to compare going forward.  
- Prepare a report and present to the leadership team for additional consideration and guidance. |
| **Funding** | Capital Costs: |
| **Estimate** | Personnel Costs: |
| **Consumable Costs:** | Contract Services Costs: |

| **Objective 3B** | Identify the physical, emotional, and behavioral health needs of the members. |
| **Timeframe** | 3 months, ongoing |
| **Assigned to:** | |
| **Critical Tasks** | - Develop a method of gathering information to include process, but not limited to:  
  - Survey personnel  
  - Safety culture measurement  
  - Organizational and operational safety review  
  - Policy review  
- Gather input from the IAFF on labor matters to jointly adopt behavioral health and wellness.  
- Analyze data for program development.  
- Prepare a report and present to the leadership team for additional consideration and guidance. |
| **Funding** | Capital Costs: |
| **Estimate** | Personnel Costs: |
| **Consumable Costs:** | Contract Services Costs: |

| **Objective 3C** | Support members and department culture to create and maintain organizational health and wellness. |
| **Timeframe** | Ongoing |
| **Assigned to:** | |
| **Critical Tasks** | - Establish as a benchmark principle, that firefighter behavioral health is a core occupational health and safety issue, just as urgent as traumatic injury, job-related cancer, and other critical safety issues.  
- Commit to working together as labor and management to meet this health and safety challenge.  
- Identify and update policies on health and wellness. |
| **Funding** | Capital Costs: |
| **Estimate** | Personnel Costs: |
| **Consumable Costs:** | Contract Services Costs: |
**Objective 3D** Support the needs of individuals, teams, and department to create a safe and healthy workforce.

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Assigned to:</th>
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<tbody>
<tr>
<td>Ongoing</td>
<td></td>
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</tbody>
</table>

- Enhance existing as well as identify and implement new programs to address personnel needs such as:
  - Physical and Behavioral Health and Wellness
  - Bullying and Workplace Violence Prevention
  - Mindfulness
  - Peer support groups
  - CISM
  - EAP
- Evaluate the outcome.
- Prepare a report and present to the leadership team for additional consideration and guidance.

<table>
<thead>
<tr>
<th>Funding Estimate</th>
<th>Capital Costs:</th>
<th>Consumable Costs:</th>
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<td>Personnel Costs:</td>
<td>Contract Services Costs:</td>
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</table>

**Objective 3E** Track wellness to maintain and evaluate improvement and efficacy of the program.

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Assigned to:</th>
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<tbody>
<tr>
<td>Ongoing</td>
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</tbody>
</table>

- Select a sample of personnel who have used the wellness programs.
- Work with human resources to establish measurable physical and mental health data.
- Evaluate the results.
- Prepare a report and present to the leadership team for additional consideration and guidance.
- Make adjustments to programs as indicated and directed.

<table>
<thead>
<tr>
<th>Funding Estimate</th>
<th>Capital Costs:</th>
<th>Consumable Costs:</th>
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<td>Personnel Costs:</td>
<td>Contract Services Costs:</td>
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<tr>
<td>Goal 4</td>
<td>Create a comprehensive succession plan for professional development to meet the department’s needs.</td>
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<tr>
<td><strong>Objective 4A</strong></td>
<td>Identify all positions within the department, to include administrative, prevention, EMS, suppression, etc.</td>
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<tr>
<td><strong>Timeframe</strong></td>
<td>1 month</td>
<td></td>
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<tr>
<td><strong>Assigned to:</strong></td>
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<tr>
<td><strong>Critical Tasks</strong></td>
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<tr>
<td>• Identify job descriptions for each position and update as needed.</td>
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<tr>
<td>• Identify minimum requirements/qualification for each position and update as needed.</td>
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<tr>
<td>• Create task books for appropriate positions.</td>
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<tr>
<td>• Develop recommended timelines to achieve positions.</td>
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<tr>
<td><strong>Funding</strong></td>
<td>Capital Costs:</td>
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<td><strong>Estimate</strong></td>
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<td>Personnel Costs:</td>
<td>Contract Services Costs:</td>
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</table>

<p>| <strong>Objective 4B</strong> | Develop a consistent testing process, ensuring a fair and equitable tests. |
| <strong>Timeframe</strong> | 6 months |
| <strong>Assigned to:</strong> | |
| <strong>Critical Tasks</strong> | |
| • Establish pre-scheduled timelines for testing | |
| • Establish notifications of promotional dates | |
| • Establish a rubric for each exam. | |
| • Determine and identify study materials for each exam. | |
| • Determine the scope of each test. | |
| • Identify department specific supplemental training resources, e.g. videos, policies, etc. | |
| • Provide all information department-wide to ensure understanding. | |
| <strong>Funding</strong> | Capital Costs: |
| <strong>Estimate</strong> | Consumable Costs: |
| Personnel Costs: | Contract Services Costs: |</p>
<table>
<thead>
<tr>
<th>Objective 4C</th>
<th>Create a single guideline, including all positions for a roadmap to promotions and other positions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>6 months</td>
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<tr>
<td>Assigned to</td>
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</tbody>
</table>
| Critical Tasks | • Format the guideline with compiled documents.  
• Update and include an organization chart with potential options for each position available within the agency and roadmap to get there.  
• Create an easy to understand algorithm for each position to follow with references as needed.  
• Create required training and experience needed for each position.  
• Collect and review all task books and update as needed.  
• Labor and management review.  
• Provide all information department-wide to ensure understanding. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |

<table>
<thead>
<tr>
<th>Objective 4D</th>
<th>Identify and address potential roadblocks for individuals working toward promotion or a specific position.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>3 months</td>
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<tr>
<td>Assigned to</td>
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</table>
| Critical Tasks | • Identify timelines for classes/training (scheduling and required classes).  
• Develop cost analysis for backfilling, overtime, classes, etc., based on requirements of each position.  
• Create a budget request and backup documentation.  
• Adjust objectives and tasks based on analysis of roadblocks.  
• Provide all information department-wide to ensure understanding. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |
<table>
<thead>
<tr>
<th>Goal 5</th>
<th>Develop a comprehensive training program to meet the evolving needs of our community.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 5A</strong></td>
<td>Create an idea team with 5-8 members, coordinated by the Training Battalion Chief to implement the training goal and objectives.</td>
</tr>
<tr>
<td><em>Timeframe</em></td>
<td>1 month</td>
</tr>
<tr>
<td><em>Assigned to:</em></td>
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<tr>
<td><strong>Critical Tasks</strong></td>
<td></td>
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</tbody>
</table>
|  | • Solicit members to be part of the team.  
  | • Draft an email and introduce the program.  
  | • Evaluate applications submitted.  
  | • Prepare a report and present to the leadership team for additional consideration and guidance.  
  | • Announce selected team.  |
| **Funding Estimate** | Capital Costs:  
Personnel Costs:  
Contract Services Costs: |
| **Objective 5B** | Identify the current and future training needs to better serve our community. |
| *Timeframe* | 3 months |
| *Assigned to:* |  |
| **Critical Tasks** |  |
|  | • Survey stakeholders and membership to determine current and future training needs.  
  | • Idea team will research new trends.  
  | • Identify subject matter experts (Fire/EMS).  
  | • Interview comparable fire departments and neighboring agencies to see if the department can share subject matter experts and resources.  
  | • Review state fire curriculum and industry trends/best practices.  
  | • Involve neighborhoods associations.  
  | • Prepare a report and present to the leadership team for additional consideration and guidance.  |
| **Funding Estimate** | Capital Costs:  
Personnel Costs:  
Contract Services Costs: |
| **Objective 5C** | Compare our existing training program with comparable and future identified training needs, finding efficiencies. |
| *Timeframe* | 3 – 6 months |
| *Assigned to:* |  |
| **Critical Tasks** |  |
|  | • Identify comparable training programs and needs.  
  | • Develop and conduct a survey to gather data.  
  | • Collate and review results of surveys.  
  | • Identify emerging technologies for financial efficiencies.  
  | • Prepare a report and present to the leadership team for additional consideration and guidance.  |
| **Funding Estimate** | Capital Costs:  
Personnel Costs:  
Contract Services Costs: |
<table>
<thead>
<tr>
<th>Objective 5D</th>
<th>Explore different ways to deliver training to increase opportunity efficiency.</th>
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<tbody>
<tr>
<td>Timeframe</td>
<td>3 – 6 months</td>
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<tr>
<td>Assigned to:</td>
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</tbody>
</table>
| Critical Tasks | • Survey comparable ways to deliver training.  
• Research Target Solution’s capabilities.  
• Build bridges with Junior College and Online programs.  
• Prepare a report and present to the leadership team for additional consideration and guidance. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |
| Objective 5E | Inventory current training resources and compare against future anticipated needs. |
| Timeframe | 6 – 9 months |
| Assigned to: | |
| Critical Tasks | • Create list of current resources.  
• Review past successes and failures.  
• Adapt current resources and facilities to evolving and future needs.  
• Forecast/anticipate future training needs and resources. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |
| Objective 5G | Use Objectives A - E to come up with a new training strategy along with estimated cost/budget. |
| Timeframe | 9 – 12 months |
| Assigned to: | |
| Critical Tasks | • Develop the new (or adopted) training program.  
• Cost out proposed training program.  
• Develop budget request (work with OMB) to secure funding from city council. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |
| Objective 5H | Continually re-assess program for ongoing quality control. |
| Timeframe | Annually, ongoing |
| Assigned to: | |
| Critical Tasks | • Conduct an annual “check-in” survey with all:  
  o Staff  
  o City council  
  o Stakeholders  
• Process results of survey and re-align goals/programs to meet evolving needs of community to and mankind at large.  
• Prepare a report and present to the leadership team for additional consideration and guidance.  
• Conduct revisions as directed. |
| Funding Estimate | Capital Costs:  
Personnel Costs:  
Consumable Costs:  
Contract Services Costs: |
Goal 6 Establish a sustainable level of departmental presence in the community through education, service programs, and involvement.

Objective 6A Identify all potential outreach programs.

**Timeframe** 1 – 2 months

**Critical Tasks**
- Research relevant best practices.
- Contact neighboring departments and find out what they do.
- Identify current and historical programs the department has conducted.
- Survey/question the public to determine needs and desires for programs.
- Prepare a report and present to the leadership team for additional consideration and guidance.

**Funding**

<table>
<thead>
<tr>
<th>Capital Costs:</th>
<th>Consumable Costs:</th>
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<tr>
<td>Personnel Costs:</td>
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</table>

**Objective 6B** Conduct a cost analysis of each identified program, including time and resources.

**Timeframe** 1 – 2 months

**Critical Tasks**
- Analyze the cost of each program to include:
  - Monetary costs
  - Personnel costs
  - Logistical costs
- Determine which programs are achievable for the department based on the budget and other funding sources.
- Create and disseminate a report of findings for analysis and future decision making.

**Funding**

<table>
<thead>
<tr>
<th>Capital Costs:</th>
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<tr>
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</table>

**Objective 6C** Develop and implement training to support the programs.

**Timeframe** 4 – 6 months

**Critical Tasks**
- Identify all relevant training needs.
- Budget for the training needs.
- Develop train-the-trainer participants and a guide to deliver the training to the department.
- Deliver the training to the target audience and gather feedback.

**Funding**

<table>
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<tr>
<th>Capital Costs:</th>
<th>Consumable Costs:</th>
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<tbody>
<tr>
<td>Personnel Costs:</td>
<td>Contract Services Costs:</td>
</tr>
<tr>
<td>Objective 6D</td>
<td>Reach out and engage stakeholders to gain support of the programs.</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Timeframe</td>
<td>4 – 6 months</td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Seek input from legal to determine any city liability.</td>
</tr>
<tr>
<td></td>
<td>• Seek input from labor for issues of pay and liability.</td>
</tr>
<tr>
<td></td>
<td>• Seek input from the community on the programs and needs.</td>
</tr>
<tr>
<td></td>
<td>• Reach out to potential sponsors to see if alternative funding exists for the programs.</td>
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<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
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<tr>
<td>Funding Estimate</td>
<td>Capital Costs:</td>
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<thead>
<tr>
<th>Objective 6E</th>
<th>Identify and develop a review process to evaluate the effectiveness and sustainability of the programs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeframe</td>
<td>1 – 2 months, ongoing</td>
</tr>
<tr>
<td>Critical Tasks</td>
<td>• Measure the number of people in attendance of the various programs.</td>
</tr>
<tr>
<td></td>
<td>• Evaluate response on the program evaluations and delivery.</td>
</tr>
<tr>
<td></td>
<td>• Evaluate input on programs changes, additions, and elimination.</td>
</tr>
<tr>
<td></td>
<td>• Prepare a report and present to the leadership team for additional consideration and guidance.</td>
</tr>
<tr>
<td></td>
<td>• Make revisions as directed.</td>
</tr>
<tr>
<td>Funding Estimate</td>
<td>Capital Costs:</td>
</tr>
<tr>
<td></td>
<td>Personnel Costs:</td>
</tr>
<tr>
<td></td>
<td>Consumable Costs:</td>
</tr>
<tr>
<td></td>
<td>Contract Services Costs:</td>
</tr>
</tbody>
</table>
Vision
On the final day of the process, the CPSE presented a strategic plan vision of where the organization will be in the future if the strategic plan is accomplished. This is not to override the department’s global vision but rather, to confirm the futurity of the work that was designed by the department stakeholders. This vision is intended as a target of excellence to strive toward and provides a basis for its goals and objectives.

“Vision is knowing who you are, where you’re going, and what will guide your journey”
Ken Blanchard

Palo Alto Fire Department’s 2024 Vision
is to continue to be widely known as an internationally accredited fire-service agency that remains dedicated to safeguarding and enriching the lives of the residents, businesses, and guests of Palo Alto.

Planning for the future, we will recognize the importance placed on our greatest asset, our members, through greater global focus. By embracing innovation, we will find better ways to safeguard their health and wellness, yielding a return to all who hold a stake in our department. By living our professionalism, we will prepare for a vibrant tomorrow through quality succession planning. Because we value education, we will enhance our training processes to provide the most effective services to Palo Alto.

As we must always exhibit integrity, our bolstered internal communications systems will help us further unify and become more efficient, with a concentrated effort on what is best for all concerned. To excel at serving our community and always completing our mission, we will pursue our initiative on recruitment and retention that will not only strengthen our roster with the best people but will help us strive toward diversity.

For us to display compassion, we will develop advanced ways of outreach to our public that bridge any gaps, develop partnerships, and find better ways to show that the Palo Alto Fire Department will always be there for anyone, anytime, and anywhere with a commitment to be Palo Alto’s finest.

Dedicated to our calling, we will consider our history, while we endeavor for futurity, by holding each other accountable for fulfilling our mission, living our values, accomplishing our goals, and bringing this vision to fruition.
Performance Measurement

To assess and ensure that an organization is delivering on the promises made in their strategic plan, the organization’s leaders must determine performance measures for which they are fully accountable. As output measurement can be challenging, the organization must focus on the assessment of progress toward achieving improved output. Jim Collins states, “What matters is not finding the perfect indicator, but settling upon a consistent and intelligent method of assessing your output results, and then tracking your trajectory with rigor.” Organizations must further be prepared to revisit and revise their goals, objectives, and performance measures to keep up with accomplishments and environmental changes.

To establish that the department’s strategic plan is achieving results, performance measurement data will be implemented and integrated as part of the plan. An integrated process, known as “Managing for Results,” will be utilized, which is based upon:

- The identification of strategic goals and objectives;
- The determination of resources necessary to achieve them;
- The analyzing and evaluation of performance data; and
- The use of that data to drive continuous improvement in the organization.

---

2 Collins Good to Great and the Social Sectors. Boulder, 2009
A “family of measures” typically utilized to indicate and measure performance includes:

- **Inputs** - Value of resource used to produce an output.
- **Outputs** – Quantifiable units produced which are activity-oriented and measurable.
- **Efficiency** - Inputs used per output (or outputs per input).
- **Service Quality** - The degree to which customers are satisfied with a program, or how accurately or timely a service is provided.
- **Outcome** - Qualitative consequences associated with a program/service; i.e., the ultimate benefit to the customer. Focused on the “why” of providing a service.

**The Success of the Strategic Plan**

The department has approached its desire to develop and implement a strategic plan by asking for and receiving input from the community and members of the organization during the development stage of the planning process. To assist in the development of this plan, the department used professional guidance to conduct a community-driven strategic planning process. The success of this strategic plan will not depend upon implementation of the goals and their related objectives, but from support received from the authority having jurisdiction, the members of the organization, and the community-at-large.

“No matter how much you have achieved, you will always be merely good relative to what you can become. Greatness is an inherently dynamic process, not an end point.”

*Good to Great and the Social Sectors*
*Jim Collins*

Provided the community-driven strategic planning process is kept dynamic and supported by effective leadership and active participation, it will be a considerable opportunity to unify department and community stakeholders. This can be accomplished through a jointly developed understanding of organizational direction, focusing on all vested parties working to achieve the mission, goals, and vision. Further consideration must be made on how the organization will measure and be accountable for its progress and successes.³

³ Matthews (2005). *Strategic Planning and Management for Library Managers*
### Glossary of Terms, Acronyms, and Initialisms

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation</td>
<td>A process by which an association or agency evaluates and recognizes a program of study or an institution as meeting certain predetermined standards or qualifications. It applies only to institutions or agencies and their programs of study or their services. Accreditation ensures a basic level of quality in the services received from an agency.</td>
</tr>
<tr>
<td>ADA</td>
<td>Americans with Disabilities Act</td>
</tr>
<tr>
<td>CAD</td>
<td>Computer Aided Dispatch</td>
</tr>
<tr>
<td>CERT</td>
<td>Community Emergency Response Team</td>
</tr>
<tr>
<td>CFAI</td>
<td>Commission on Fire Accreditation International</td>
</tr>
<tr>
<td>CISM</td>
<td>Critical Incident Stress Management</td>
</tr>
<tr>
<td>CPR</td>
<td>Cardio-Pulmonary Resuscitation</td>
</tr>
<tr>
<td>CPSE</td>
<td>Center for Public Safety Excellence</td>
</tr>
<tr>
<td>Customer(s)</td>
<td>The person or group who establishes the requirement of a process and receives or uses the outputs of that process; or the person or entity directly served by the department or agency.</td>
</tr>
<tr>
<td>EAP</td>
<td>Employee Assistance Program</td>
</tr>
<tr>
<td>Efficiency</td>
<td>A performance indication where inputs are measured per unit of output (or vice versa).</td>
</tr>
<tr>
<td>EMS</td>
<td>Emergency Medical Services</td>
</tr>
<tr>
<td>Environment</td>
<td>Circumstances and conditions that interact with and affect an organization. These can include economic, political, cultural, and physical conditions inside or outside the boundaries of the organization.</td>
</tr>
<tr>
<td>FPB</td>
<td>Fire Prevention Bureau</td>
</tr>
<tr>
<td>HazMat</td>
<td>Hazardous Materials Mitigation</td>
</tr>
<tr>
<td>IAFF</td>
<td>International Association of Firefighters</td>
</tr>
<tr>
<td>Input</td>
<td>A performance indication where the value of resources is used to produce an output.</td>
</tr>
<tr>
<td>IT</td>
<td>Information Technology</td>
</tr>
<tr>
<td>LEMSA</td>
<td>Local EMS Agency</td>
</tr>
<tr>
<td>Mission</td>
<td>An enduring statement of purpose; the organization’s reason for existence. Describes what the organization does, for whom it does it, and how it does it.</td>
</tr>
<tr>
<td>OES</td>
<td>Office of Emergency Services</td>
</tr>
</tbody>
</table>
Outcome  A performance indication where qualitative consequences are associated with a program/service; i.e., the ultimate benefit to the customer.

Output  A performance indication where a quality or number of units produced is identified.

PAFCF  Palo Alto Firefighters’ Charitable Foundation

PAFD  Palo Alto Fire Department

PAUSD  Palo Alto Unified School District

PPE  Personal Protective Equipment

RMS  Records Management System

SMS  Short Message Service

Stakeholder  Any person, group, or organization that can place a claim on, or influence the organization’s resources or outputs, is affected by those outputs, or has an interest in or expectation of the organization.

Strategic Goal  A broad target that defines how the agency will carry out its mission over a specific period of time. An aim. The final result of an action. Something to accomplish in assisting the agency to move forward.

Strategic Objective  A specific, measurable accomplishment required to realize the successful completion of a strategic goal.

Strategic Plan  A long-range planning document that defines the mission of the agency and broadly identifies how it will be accomplished, and that provides the framework for more detailed annual and operational plans.

Strategic Planning  The continuous and systematic process whereby guiding members of an organization make decisions about its future, develop procedures and operations to achieve that future, and determine how success is to be measured.

Strategy  A description of how a strategic objective will be achieved. A possibility. A plan or methodology for achieving a goal.

SWOT  Strengths, Weaknesses, Opportunities and Threats

VA  United States Department of Veterans Affairs

Vision  An idealized view of a desirable and potentially achievable future state - where or what an organization would like to be in the future.

WUI  Wildland-Urban Interface
Works Cited


Appendix 1

Community Expectations

Understanding what the community expects of its fire service organization is critically important to developing a long-range perspective. With this knowledge, internal emphasis may need to be changed or bolstered to fulfill the community needs.

Respondents were asked to list, in priority order, up to five subjects relative to the expectations they have for the Palo Alto Fire Department. Responses were then analyzed for themes and weighted. The weighting of the prioritized responses was as follows: if it was the respondent’s first entry, then it received five weighted points. Weighting gradually decreased so that if it was the respondent’s fifth entry, then it received one weighted point. The weighted themes were then sorted from the highest cumulative weight to the lowest cumulative weight and listed below. The numbers in the parentheses are the cumulative weighted value that correlated with the theme identified. While the themes are listed in prioritized, weighted order, all responses were important in the planning process. The following are the expectation responses of the community stakeholders:

<table>
<thead>
<tr>
<th>Community Expectations of the Palo Alto Fire Department (in priority order)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Prompt professional firefighting emergency response. Speed of response. Amount of time for response (fast). Respond to hazardous material incidents in a timely fashion. (35)</td>
</tr>
<tr>
<td>2. Stay on top of changing technology, climate change, techniques, population growth etc. Up to date on trends. To know our community and its members by meeting with them regularly, exploring all areas and neighborhoods. (17)</td>
</tr>
<tr>
<td>3. Engagement in fire associations, chiefs, EMS etc. Have a presence at county chiefs level to ensure all contemporary issues are on your radar. (13)</td>
</tr>
<tr>
<td>4. Educate public/children about fire safety. Fire safety. (11)</td>
</tr>
<tr>
<td>5. Up to date on equipment. Equipment - being modern and most up to date. (10)</td>
</tr>
<tr>
<td>6. Coordinate emergency planning with existing emergency preparation efforts. To protect our neighbors, homes and businesses from the dangers of nature - including weather, fire, man-made. (9)</td>
</tr>
<tr>
<td>7. Fire prevention. Promote safety/prevent fires in our community. (8)</td>
</tr>
<tr>
<td>8. Effective training of personnel. Well trained. (8)</td>
</tr>
</tbody>
</table>
9. Regional partner and vision - joint communication, purchasing etc. Work collaboratively with allied agencies i.e., FSC and road associations. (8)

10. True to mission of service and protection of the public and community. That they do the totality of their job. (7)

11. Wildland urban interface safety, Wildland pre-attack planning - evacuation planning. (5)

12. Safe and effective patient care in EMS. (4)

13. Communication of fire department needs. To be a member of our community via active participation and ideally by living here. (3)

14. To rescue members of our community when danger/incidents/injuries occur. (3)

15. Fiscal responsibility in providing quality service. (3)

16. Calming to residents in an emergency. (2)

17. Pleasant. (2)

18. Maintain presence of local 911 emergency dispatch. (2)

19. Maintain active and real time information on road impacts that may delay response. (2)

20. Offer classes in medical (CPR) safety along with education in community preparedness. (2)

21. Coordinate with city’s comprehensive plan. (1)

22. Provide fire investigation services for root cause findings. (1)

23. Progressive leadership. (1)
Areas of Community Concern

The planning process would be incomplete without an expression from the community stakeholders regarding concerns about the organization. Some areas of concern may in fact be a weakness within the delivery system, while some weaknesses may also be misperceptions based upon a lack of information, understanding, or incorrect information.

Respondents were asked to list, in priority order, up to five concerns they have about or for the department. Responses were then analyzed for themes and weighted. The weighting of the prioritized concerns was as follows: if it was the respondent’s first entry, then it received five weighted points. Weighting gradually decreased so that if it was the respondent’s fifth entry, then it received one weighted point. The weighted themes were then sorted from the highest cumulative weight to the lowest cumulative weight and listed below. The numbers in the parentheses are the cumulative weighted value that correlated with the theme identified. While the themes are listed in prioritized, weighted order, all responses were important in the planning process. The following are the concerns of the community stakeholders prioritized and weighted accordingly:

| Areas of Community Concern about the Palo Alto Fire Department  
<table>
<thead>
<tr>
<th>(verbatim, in priority order)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Deployment of resources in an emergency. Lack of response to wildfires in foothills along 280 at Sand Hill Road and Alpine Road (mutual aid?) (15)</td>
</tr>
<tr>
<td>2. Allocation of resources. Reduced staffing in the future - seems to be a trend in most cities. We do not want this. (13)</td>
</tr>
<tr>
<td>3. Worried that cost of living/housing in Palo Alto makes it difficult for staff to live here or nearby. Housing needs, how far away will fire personnel have to live. (10)</td>
</tr>
<tr>
<td>4. Worried that relationship with city regarding contract has or may hurt service/personnel choices. Service reductions. (10)</td>
</tr>
<tr>
<td>5. Cut back by city funds and council. Budget concerns. (10)</td>
</tr>
<tr>
<td>6. Their level of physical and mental fitness for their jobs. (9)</td>
</tr>
<tr>
<td>7. Personnel needs, where are you going to get employees. Understaffed. (8)</td>
</tr>
<tr>
<td>8. The ability of the fire department to interact with/participate/collaborate with and understand the community they serve. May not fully understand or connect with the community they are serving. (8)</td>
</tr>
<tr>
<td>9. Adequate budget to meet needs. (7)</td>
</tr>
</tbody>
</table>
10. Do you have pre-set evacuation plans? (6)

11. Worried about increasing fires due to drought and non-watering conservation efforts. Are you working to modify the fuel in your WUI area? (5)

12. Can PAFD get to emergencies on time with increasing traffic jams. Time to get to work. (5)

13. The level of education and training of members of the department. (5)

14. Succession planning. (5)

15. Are we capable of responding to major event that would task more than just Palo Alto, i.e., earthquake or fire. (5)

16. Lack of a formal pre-fire planning process with building owners. (4)

17. Employment stability - not leaving for other agencies. (4)

18. Has your vulnerable population been identified? (4)

19. Updated equipment and training opportunities. (3)

20. Health care costs for employees and customers. (3)

21. Are there or is there an ability to work with an ever-increasing aging population. (3)

22. Are we equipped to cover expected increases in Palo Alto housing and population growth. (2)

23. How well aligned are the values of the fire department versus residents of Palo Alto. (2)

24. Retirement costs - liabilities. (1)

25. Do surrounding agencies having a good working relations with our fire department. (1)
Positive Community Feedback

The CPSE promotes the belief that, for a strategic plan to be valid, the community’s view on the organization’s strengths must be established. Needless efforts are often put forth in over-developing areas that are already successful. However, proper utilization and promotion of the strengths may often help the organization overcome or offset some of the identified weaknesses.

Positive Community Comments about the Palo Alto Fire Department
(verbatim, in no particular order)

- Very approachable and easy to talk with.
- Seem to be responsive to calls for service in the surrounding area.
- Have assisted local agencies with training and support.
- Have heard firefighters are very respectful and work well.
- Understand we have a Class 1 certification, not sure what that means to me.
- Already a strong commitment to the EMS mission of the fire service.
- Strong leadership.
- PAFD has a great reputation of working well with other agencies.
- History and culture.
- Company involvement – EMS, prevention, programs.
- Accreditation.
- Local 911 dispatch center – helps to ensure response is to the correct location, mitigating delays.
- Online ability to schedule inspections.
- Online website – information is very helpful.
- Confined space services.
- Rescue services.
- Responsive to community outreach events and requests. Always show up for annual neighborhood association party. Big hit with kids of all ages.
- I’ve never heard a negative remark about any fire department person/action in this town.
- Will help with anything – even hold stray dogs brought to them by my wife.
- Friendly, outgoing, professional, hard working.
- Like the “baseball card” type cards handed out to kids at public events and station tours.
• Friendly.
• Responsible.
• Hope well informed.
• Well-trained.
• Fast response.
• Professionalism.
• Community outreach.
• Well-trained personnel.
• Responsive.
• Interactive.
• Well-trained and equipped.
• Stations through the city and available backup for one another.
Other Thoughts and Comments

The community was asked to share any other comments they had about the department or its services. The following written comments were received:

<table>
<thead>
<tr>
<th>Other Community Comments about the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>(verbatim, in no particular order)</td>
</tr>
</tbody>
</table>

- I know our response in fire engines have changed, but I do not understand what those changes are and why.
- Staff are very professional and care about their work.
- Staff are reasonable and communicate well.
- Teach citizens about cleaning dry brush around homes.
- More defibrillators around public places.
- Plan for use of Palo Alto airport in emergencies.
- Link to the city’s comp plan.
- Feel very lucky to have a fire department in our community that we can call our own.
- Regionalization and sharing of high-risk/low-incidence resources (such as technical rescue, hazardous materials, wildland fire services) makes sense economically. Is Palo Alto planning more regionalization of services?
## Appendix 2

<table>
<thead>
<tr>
<th>Supporting Services of the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Services</td>
</tr>
<tr>
<td>Budget Office</td>
</tr>
<tr>
<td>Chaplain</td>
</tr>
<tr>
<td>City Legal</td>
</tr>
<tr>
<td>County EMS</td>
</tr>
<tr>
<td>Dispatch</td>
</tr>
<tr>
<td>Facilities Maintenance</td>
</tr>
<tr>
<td>Fleet Maintenance</td>
</tr>
<tr>
<td>Human Resources</td>
</tr>
<tr>
<td>Law Enforcement</td>
</tr>
<tr>
<td>National Guard</td>
</tr>
<tr>
<td>PAUSD</td>
</tr>
<tr>
<td>Railroads</td>
</tr>
<tr>
<td>Regional Task Force</td>
</tr>
<tr>
<td>State Fire Marshal's Office</td>
</tr>
<tr>
<td>Valley Transit Authority</td>
</tr>
</tbody>
</table>
Appendix 3

Strengths

It is important for any organization to identify its strengths to ensure that it can provide the services requested by the community, and that strengths are consistent with the issues facing the organization. Often, identification of organizational strengths leads to the channeling of efforts toward primary community needs that match those strengths. Programs that do not match organizational strengths, or the primary function of the organization, should be seriously reviewed to evaluate the rate of return on staff time and allocated funds.

Through a consensus process, the department stakeholders identified the department’s strengths as follows:

<table>
<thead>
<tr>
<th>Strengths of the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department family culture is strong</td>
</tr>
<tr>
<td>Strong community approval</td>
</tr>
<tr>
<td>More emphasis on technical proficiency than in the past</td>
</tr>
<tr>
<td>Highly-involved labor</td>
</tr>
<tr>
<td>Stanford contract allows for independence</td>
</tr>
<tr>
<td>Ambulance/EMS service – firemedics allows for greater community investment, greater flexibility in deployment</td>
</tr>
<tr>
<td>Accreditation shows we are organized, well-managed, operate at an elite level</td>
</tr>
<tr>
<td>Culture – value, acceptance</td>
</tr>
<tr>
<td>Healthy – physical, strong – fitness equipment</td>
</tr>
<tr>
<td>Technology – PSTrax, CAD, hardware, software</td>
</tr>
<tr>
<td>EMS delivery – modernized, lean forward</td>
</tr>
<tr>
<td>City leadership support</td>
</tr>
<tr>
<td>Diverse backgrounds – business, welder, mechanic, construction - creativity</td>
</tr>
<tr>
<td>New stations 3 and 4</td>
</tr>
<tr>
<td>Capturing more EMS transports – cross staff</td>
</tr>
</tbody>
</table>
Weaknesses

For any organization to either begin or to continue to move progressively forward, it must not only be able to identify its strengths, but also those areas where it functions poorly or not at all. These areas of needed enhancements are not the same as threats to be identified later in this document, but rather those day-to-day issues and concerns that may slow or inhibit progress. The following items were identified by the department stakeholders as weaknesses:

<table>
<thead>
<tr>
<th>Weaknesses of the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public education – does not exist</td>
</tr>
<tr>
<td>HazMat program – staffing, equipment</td>
</tr>
<tr>
<td>Company inspections – cross-staff parking, pre-fire planning</td>
</tr>
<tr>
<td>Time for training</td>
</tr>
<tr>
<td>Hiring/promotion process – streamlining, assistant chief positions</td>
</tr>
<tr>
<td>Traffic – too much – elongating response times</td>
</tr>
<tr>
<td>Stations – old, ADA</td>
</tr>
<tr>
<td>Lack of training facilities, location</td>
</tr>
<tr>
<td>Dispatch – lack of department understanding, inconsistent</td>
</tr>
<tr>
<td>No single resource program</td>
</tr>
<tr>
<td>Upcoming retirements – succession plan</td>
</tr>
<tr>
<td>Prioritizing fitness – allowing flexible workout period</td>
</tr>
<tr>
<td>Staff support – need additional personnel to accomplish projects</td>
</tr>
<tr>
<td>Lack of regional training – need coverage from other agencies</td>
</tr>
<tr>
<td>Labor management meetings – feedback</td>
</tr>
<tr>
<td>Equipment replacement plan</td>
</tr>
<tr>
<td>Technology and IT – multiple programs, not enough technical support, operating system – glitchy, outdated mapping systems</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
</tr>
</tbody>
</table>
**Opportunities**

The opportunities for an organization depend on the identification of strengths and weaknesses and how they can be enhanced. The focus of opportunities is not solely on existing service, but on expanding and developing new possibilities both inside and beyond the traditional service area. The department stakeholders identified the following potential opportunities:

<table>
<thead>
<tr>
<th>Opportunities for the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants – apply</td>
</tr>
<tr>
<td>Regionalization of specialized resources – task force, technical rescue, HazMat, dispatch</td>
</tr>
<tr>
<td>Increase of budget resources</td>
</tr>
<tr>
<td>Public/private partnerships to increase resources</td>
</tr>
<tr>
<td>Political relationships that help department success</td>
</tr>
<tr>
<td>Regional training site – Moffet</td>
</tr>
<tr>
<td>State training curriculum</td>
</tr>
<tr>
<td>Inter-agency talent exchange – cross training – CalFire ride with PAF, PAF to become sawyer</td>
</tr>
<tr>
<td>Public safety building – consolidate staff</td>
</tr>
<tr>
<td>Records department</td>
</tr>
<tr>
<td>Utilizing social media</td>
</tr>
<tr>
<td>Community outreach – CPR, fire aid training</td>
</tr>
<tr>
<td>Consolidate software – RMS, ESO</td>
</tr>
<tr>
<td>Patient outcome date automated from hospital</td>
</tr>
</tbody>
</table>
## Threats

By recognizing possible threats, an organization can reduce the potential for loss. Fundamental to the success of any strategic plan is the understanding that threats are not completely and/or directly controlled by the organization. Some of the current and potential threats identified by the department stakeholders were as follows:

<table>
<thead>
<tr>
<th>Potential Threats to the Palo Alto Fire Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget fluctuations</td>
</tr>
<tr>
<td>Stanford – increased resources, increasing occupancies</td>
</tr>
<tr>
<td>Traffic – increase, causing increased response times</td>
</tr>
<tr>
<td>Technology – connectivity</td>
</tr>
<tr>
<td>Public opinion – compensation versus perception</td>
</tr>
<tr>
<td>Economy – unknown, swing</td>
</tr>
<tr>
<td>Housing shortage – decreasing retention, decreasing call back, recruitment</td>
</tr>
<tr>
<td>Pension liability</td>
</tr>
<tr>
<td>Firefighter 1 curriculum – increased transient workforce</td>
</tr>
<tr>
<td>Increase in skilled nursing/retirement facilities</td>
</tr>
<tr>
<td>Service expectation of the public – engine only or ambulance only – Code 2 versus Code 3</td>
</tr>
<tr>
<td>Sea level rise</td>
</tr>
<tr>
<td>Domestic terrorism</td>
</tr>
<tr>
<td>Opioid crisis – addiction</td>
</tr>
<tr>
<td>Consolidation – possible loss of control</td>
</tr>
<tr>
<td>Do more with less – the mentality of city government</td>
</tr>
</tbody>
</table>
### Appendix 4

#### Critical and Service Gap Issues Identified by the Department Stakeholders

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Communications</td>
<td>Communications – Internal and External</td>
</tr>
<tr>
<td></td>
<td>o Create buy-in</td>
</tr>
<tr>
<td></td>
<td>o Shift communication – staff to shift</td>
</tr>
<tr>
<td></td>
<td>o Schedule</td>
</tr>
<tr>
<td></td>
<td>o Email</td>
</tr>
<tr>
<td></td>
<td>o Crew meetings</td>
</tr>
<tr>
<td></td>
<td>o Consistent</td>
</tr>
<tr>
<td></td>
<td>o Transparency</td>
</tr>
<tr>
<td></td>
<td>o Good news – shared</td>
</tr>
<tr>
<td></td>
<td>o Changes communicated</td>
</tr>
<tr>
<td></td>
<td>o Update on processes and projects</td>
</tr>
<tr>
<td></td>
<td>o Open communications for ideas</td>
</tr>
<tr>
<td></td>
<td>o Expectations – top down, bottom up, 360°</td>
</tr>
<tr>
<td></td>
<td>o Accountability</td>
</tr>
<tr>
<td></td>
<td>o Communications for calls outside expectations</td>
</tr>
<tr>
<td></td>
<td>o Marketing and outreach</td>
</tr>
<tr>
<td></td>
<td>o Public education</td>
</tr>
<tr>
<td>Training Challenges</td>
<td>Relationships/Outreach</td>
</tr>
<tr>
<td></td>
<td>o Deployment</td>
</tr>
<tr>
<td></td>
<td>o Increase in call volume</td>
</tr>
<tr>
<td></td>
<td>o Decreased resources</td>
</tr>
<tr>
<td></td>
<td>o Cross-staffing</td>
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<tr>
<td></td>
<td>o Time</td>
</tr>
<tr>
<td></td>
<td>o Short-staffed</td>
</tr>
<tr>
<td></td>
<td>o Increased probationary personnel in the field</td>
</tr>
<tr>
<td></td>
<td>o Facilities</td>
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<tr>
<td></td>
<td>o New regulations – Firefighter 2, EMS</td>
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<tr>
<td></td>
<td>o Public/private partnerships</td>
</tr>
<tr>
<td></td>
<td>o Sponsorships</td>
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<tr>
<td></td>
<td>o Technical rescue – hire out services of our personnel</td>
</tr>
<tr>
<td></td>
<td>o Mutual/automatic aid – regionalization</td>
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<td></td>
<td>o Neighborhood group – outreach</td>
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<td></td>
<td>o Special events – provide services</td>
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<td></td>
<td>o Bike teams</td>
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<tr>
<td>Recruitment/Retention</td>
<td>Training</td>
</tr>
<tr>
<td></td>
<td>o Compensation for the area</td>
</tr>
<tr>
<td></td>
<td>o Cost of housing</td>
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<td></td>
<td>o Brand/reputation</td>
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<td></td>
<td>o Advertising/outreach</td>
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<td></td>
<td>o Lack of resources</td>
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<tr>
<td></td>
<td>o Working conditions – ambulances</td>
</tr>
<tr>
<td></td>
<td>o Funding</td>
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<tr>
<td></td>
<td>o Facilities</td>
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<tr>
<td></td>
<td>o Budget</td>
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<tr>
<td></td>
<td>o Overtime/backfill</td>
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<tr>
<td></td>
<td>o Specialty training needs</td>
</tr>
<tr>
<td></td>
<td>o Increased call volume and unit hour utilization</td>
</tr>
<tr>
<td></td>
<td>o Cross-staffing</td>
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<tr>
<td></td>
<td>o Regional training</td>
</tr>
<tr>
<td>Talent Engagement</td>
<td>Workforce Planning</td>
</tr>
<tr>
<td></td>
<td>o Don’t know who or what</td>
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<tr>
<td></td>
<td>o Time constraints</td>
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<td></td>
<td>o Burnout</td>
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<tr>
<td></td>
<td>o Budget</td>
</tr>
<tr>
<td></td>
<td>o Appreciation/recognition</td>
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<tr>
<td></td>
<td>o Staffing</td>
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<td></td>
<td>o Support</td>
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<tr>
<td></td>
<td>o Diversity</td>
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<td></td>
<td>o Hiring</td>
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<td></td>
<td>o Training</td>
</tr>
<tr>
<td></td>
<td>o Retention</td>
</tr>
<tr>
<td></td>
<td>o Career development</td>
</tr>
<tr>
<td></td>
<td>o Employee travel distances – commute</td>
</tr>
<tr>
<td></td>
<td>o Specialty training needs – HazMat, technical rescue, truck</td>
</tr>
</tbody>
</table>
### Critical and Service Gap Issues Identified by the Department Stakeholders (continued)

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Succession Planning</strong></td>
<td><strong>Equipment/Facilities</strong></td>
</tr>
<tr>
<td>- Promotional testing</td>
<td>- Replacement plan for equipment, PPE</td>
</tr>
<tr>
<td>- Regular scheduled testing</td>
<td>- Apparatus</td>
</tr>
<tr>
<td>- Internal recruitment</td>
<td>- Training sites</td>
</tr>
<tr>
<td>- Written process – task books</td>
<td>- Furniture, fixtures, appliances</td>
</tr>
<tr>
<td>- Training opportunities – support</td>
<td>- Stations</td>
</tr>
<tr>
<td>- Dedicated resources – funding, backfill</td>
<td></td>
</tr>
<tr>
<td><strong>Appreciation/Recognition</strong></td>
<td><strong>Service Level Challenges</strong></td>
</tr>
<tr>
<td>- Communication of what’s happening</td>
<td>- Increasing population</td>
</tr>
<tr>
<td>- Inconsistent gratitude</td>
<td>- Increasing call volume</td>
</tr>
<tr>
<td>- Time constraints</td>
<td>- Increased constructions</td>
</tr>
<tr>
<td>- Ambiguous process</td>
<td>- Increased skilled nursing</td>
</tr>
<tr>
<td>- Budget</td>
<td>- Increased homelessness</td>
</tr>
<tr>
<td>- Policy</td>
<td>- Increased traffic</td>
</tr>
<tr>
<td>- Individual motivations</td>
<td>- Increasing agency population with a heavy use of resources</td>
</tr>
<tr>
<td>- Tailored recognition</td>
<td>- Decreased parking</td>
</tr>
<tr>
<td></td>
<td>- Drug shortages</td>
</tr>
<tr>
<td><strong>Dispatch</strong></td>
<td><strong>Outcomes</strong></td>
</tr>
<tr>
<td>- Inconsistent application of policy</td>
<td>- Patient outcomes</td>
</tr>
<tr>
<td>- Turnover</td>
<td>- Training</td>
</tr>
<tr>
<td>- Training with dispatch</td>
<td>- Program outcomes</td>
</tr>
<tr>
<td>- Accountability</td>
<td>- Property loss measurements – fire, smoke, water</td>
</tr>
<tr>
<td>- Recruitment</td>
<td></td>
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<tr>
<td>- Adaptability</td>
<td></td>
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<tr>
<td>- Feedback</td>
<td></td>
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<tr>
<td>- Closed-loop communication</td>
<td></td>
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<tr>
<td><strong>Technology</strong></td>
<td></td>
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<tr>
<td>- Combining software – decrease redundancy</td>
<td></td>
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<tr>
<td>- CAD delayed/PulsePoint faster</td>
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<tr>
<td>- Connectivity</td>
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<tr>
<td>- 24/7 support – dedicated</td>
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<tr>
<td>- End-user – not reporting</td>
<td></td>
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<tr>
<td>- Ease of use - repair</td>
<td></td>
</tr>
</tbody>
</table>